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The Assertion Level

Motivation

What is an **adequate level of abstraction from the logic layer** for proof planning and interactive theorem proving?
 Natural deduction (ND) and sequent style calculi are not optimally suited!
 Working hypotheses: Assertion level reasoning [Huang, CADE12] is adequate.
 CORE framework [Autexier, 2003] provides a fruitful basis; full assertion level reasoning based on CORE, however, is still missing.

Assertion Level

Assertions: knowledge-level representations of mathematics such as **axioms, definitions, lemmas, theorems, global and local assumptions, ...**
Mathematical textbook proofs: abstract away most calculus level derivations when dealing with assertions; decomposition is avoided (treated implicitly).
Traditional theorem provers: normalization of input usually breaks assertion level structure to pieces.
ND and sequent style calculi: assertion application requires explicit decomposition.

Example Assertion

Definition of subset:
 $\forall_{S_1, S_2}. S_1 \subseteq S_2 \Leftrightarrow \forall_{x. x \in S_1 \Rightarrow x \in S_2}$
 The following assertion level proof steps are immediately derivable:
 • $a \in V$ from $a \in U$ and $U \subseteq V$
 • $U \not\subseteq V$ from $a \in U$ and $a \notin V$
 • $\forall_{x. x \in U \Rightarrow x \in V}$ from $U \subseteq V$
 Natural language: "since a is a member of U and U is a subset of V , according to the definition of subset, a is a member of V ."

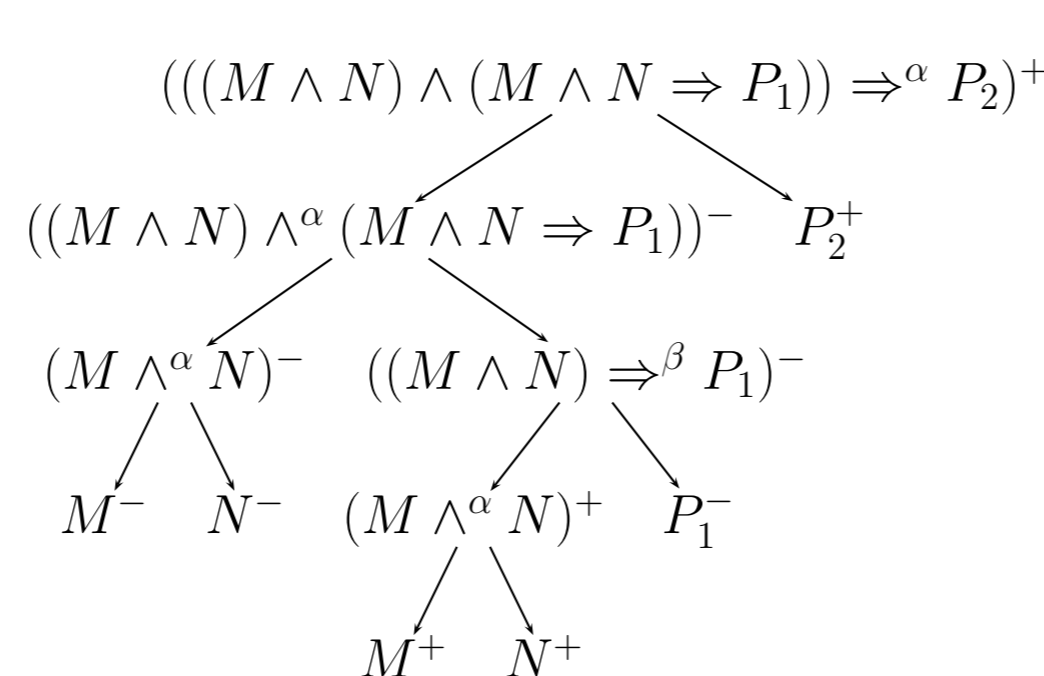
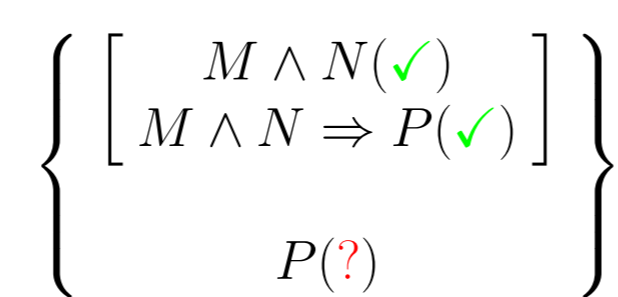
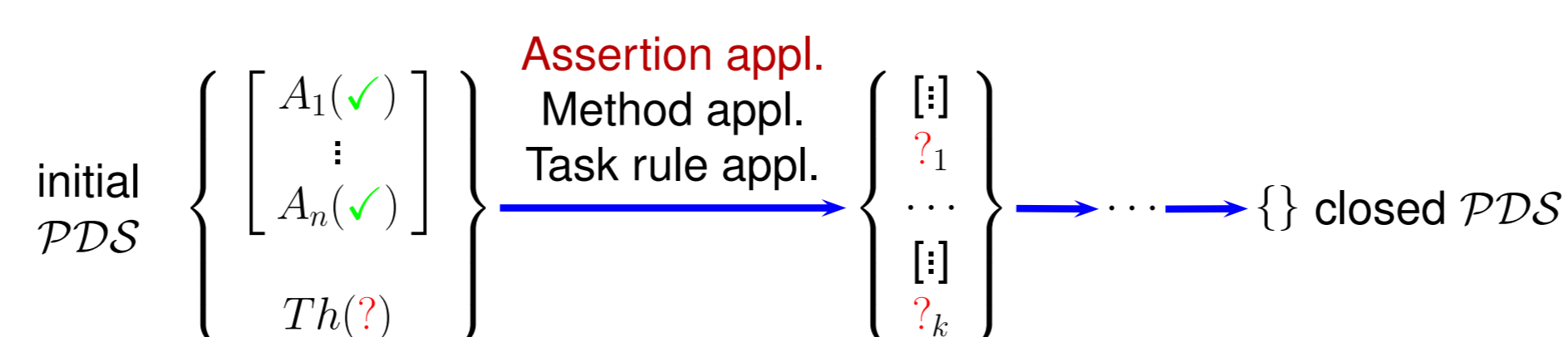
The Task Layer: Reasoning with Assertions

Interactive Theorem Proving
 Proof Planning
 Agent-based Reasoning

Task Level
 (assertion level representation of proof goals)
 [Hübner et al., 2003]

Logic Engine CORE
 [Autexier, 2003]

- supports flexible assertion level reasoning
- hides logic layer from the user
- avoids decomposition



Goal: support for the following argumentation level

Theorem: $\sqrt{2}$ is irrational.
 Proof: (by contradiction)
 Assume $\sqrt{2}$ is rational, that is, there exist natural numbers m, n with no common divisor such that $\sqrt{2} = m/n$. Then $n\sqrt{2} = m$, and thus $2n^2 = m^2$. Hence m^2 is even and, since odd numbers square to odds, m is even; say $m = 2k$. Then $2n^2 = (2k)^2 = 4k^2$, that is, $n^2 = 2k^2$. Thus, n^2 is even too, and so is n . That means that both n and m are even, contradicting the fact that they do not have a common divisor.

Required: **Module AssAppl** that computes and suggests all possible assertion level proof steps for a given task.

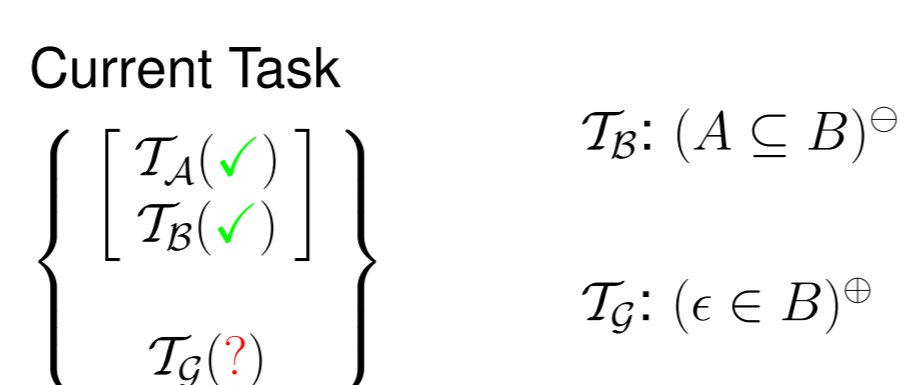
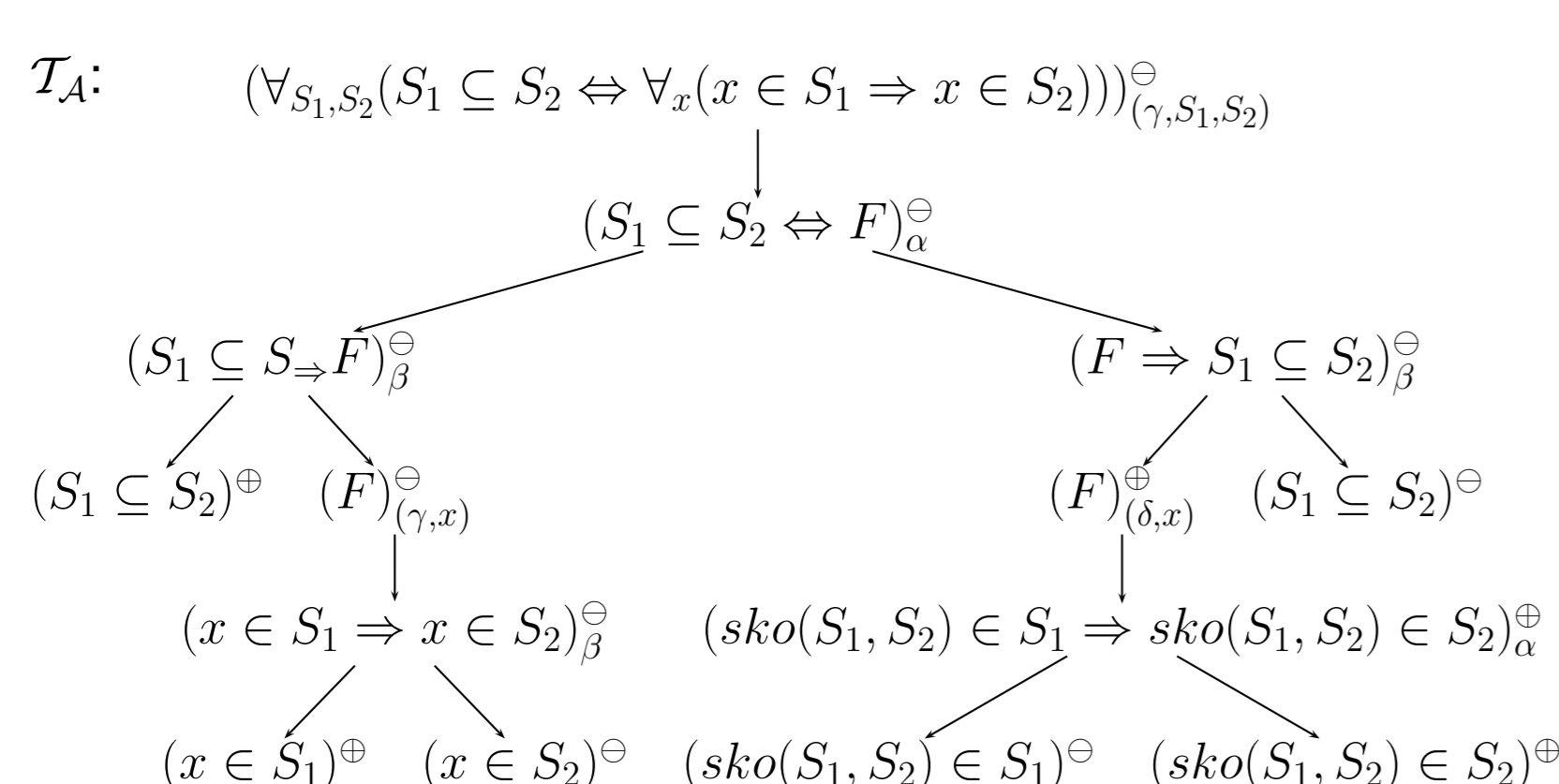
$AssAppl : \text{Tasks} \times \text{Additional-External-Assertions} \rightarrow \text{Tasks}$

Input: A given task (and probably some focus to particular assertions in this task)
Optional additional input: Assertions from external databases that are not imported yet into the proof context (support for dynamic search for applicable lemmas in knowledge-bases)
Output: A list of new tasks that are deducible from the given task by making use of the available assertions.

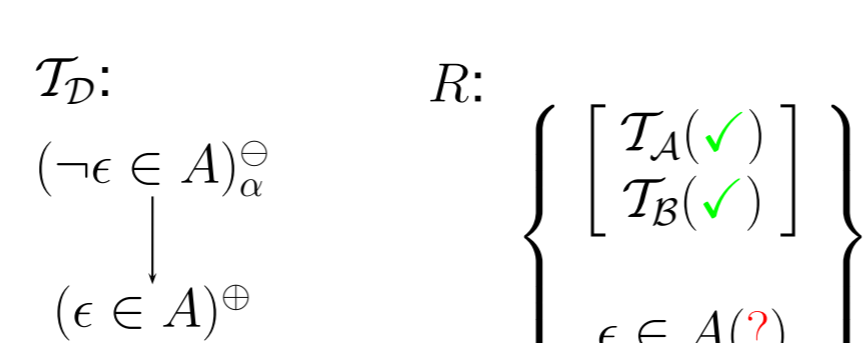
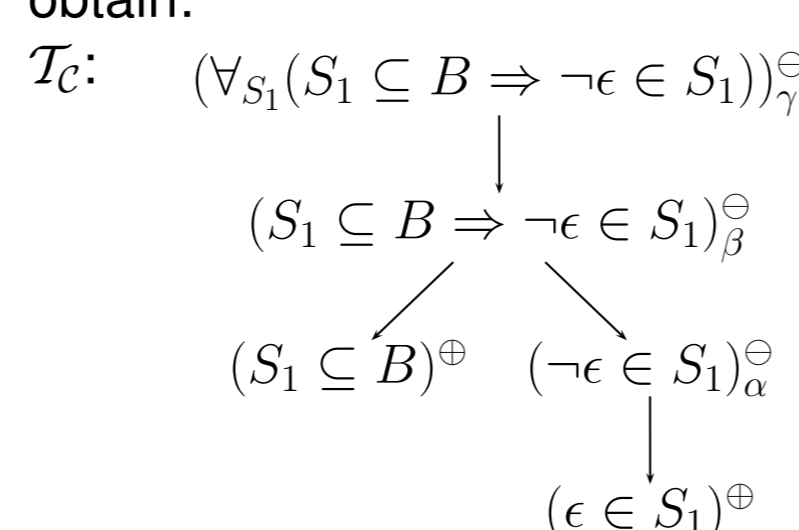
Generalized Resolution (with signed formula trees)

- Employ **signed formulas** and **uniform notation**
- Algorithm for **AssAppl** employs
 1. resolution on complementary pairs of leaves of tree(s)
 2. manipulation of tree structures
- Do NOT require clausal form (vs. machine oriented methods, resolution)
- Do NOT require decomposition of formulas (vs. ND and sequent calculi)
- Do NOT restrict to refutation context (vs. many machine oriented methods).

Example (F stands for $\forall_{x,y}(x \in S_1 \Rightarrow x \in S_2)$):



Applying \mathcal{T}_G to \mathcal{T}_A by unifying it to the leaf node $(x \in S_2)^{\ominus}$, we obtain:

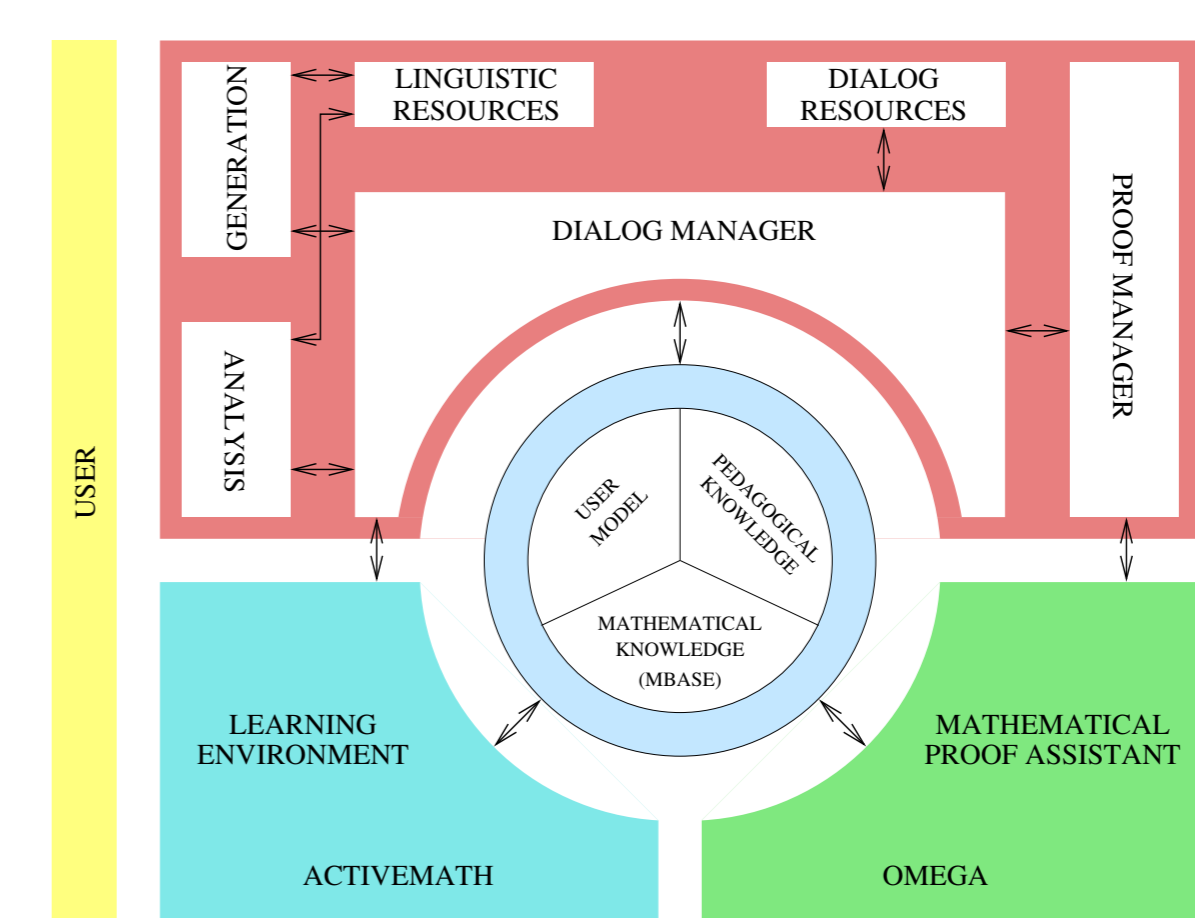


We apply \mathcal{T}_B to \mathcal{T}_C and obtain the result tree \mathcal{T}_D and thus task R :

Assertion Level Proof (in ND like presentation)

- | | | | | |
|-----|--------|----------|--|-----------------|
| 1. | 1; | \vdash | $symmetric(A)$ | Hyp |
| 2. | 2; | \vdash | $symmetric(B)$ | Hyp |
| 3. | 1,2; | \vdash | $\forall_{x,y}(x,y) \in A \Rightarrow (y,x) \in A$ | Sym-Def 1 |
| 4. | 1,2; | \vdash | $\forall_{x,y}(x,y) \in B \Rightarrow (y,x) \in B$ | Sym-Def 2 |
| 5. | 5; | \vdash | $\langle c_1, c_2 \rangle \in A \wedge \langle c_1, c_2 \rangle \in B$ | Hyp |
| 6. | 1,2,5; | \vdash | $\langle c_2, c_1 \rangle \in A$ | [3] 5 |
| 7. | 1,2,5; | \vdash | $\langle c_2, c_1 \rangle \in B$ | [4] 5 |
| 8. | 1,2,5; | \vdash | $\langle c_2, c_1 \rangle \in A \wedge \langle c_2, c_1 \rangle \in B$ | And-I 6 7 |
| 9. | 1,2; | \vdash | $\forall_{x,y}(x,y) \in A \cap B \Rightarrow (y,x) \in A \cap B$ | \cap -Def 5 8 |
| 10. | 1,2; | \vdash | $symmetric(A \cap B)$ | Sym-Def 9 |

An Application: The DIALOG Project



- Tutorial natural language dialog with a mathematical assistant system.
- First empirical findings: adequate support for assertion level reasoning plays a crucial role for the project.